



As educators at Faith Christian School, we want to encourage our students not only to read, but to understand and recall what they have read. We want to instill in each child a love for reading by exposing them to a variety of books and authors. Our students will be challenged to develop and use proper writing skills, and verbally communicate with classmates important facts about the book.

Students in grades 1-6 will complete book reports each year. The frequency and expectations of those reports will vary by grade level. Students will also be encouraged to read books on their own in addition to the ones read specifically for book reports.

The 4 parts of the Book Report process

- 1) Choosing a book - We want our students to gain exposure to a variety of books. A list of books has been created for each grade level with 3 levels of difficulty.

Although there will be many wonderful books that do not "make" the list, we feel that the books listed will stimulate the minds of the students and expose them to acclaimed and classic literature. Students may only read books from their grade level, unless permission is given by the teacher. All books MUST be approved by the teacher PRIOR to the child reading the book for a book report.

We hope these lists will better assist you in choosing books that will challenge and encourage your child, while avoiding books that may be too easy or too difficult. Lists can also be found on the school website under Parent Resources.

- 2) Reading a book - All books should be read in their entirety in the time allotted.
- 3) Book Report - Students have two options on how to complete their report: Traditional Report and Creative Report. Both styles of report must include the following information:
 - ✓ Student's Name and Grade
 - ✓ Book Information. (Book Title, Author, # of pages, Fiction or Non-Fiction)
 - ✓ Main Characters are recognized with at least 3 characteristics given about each one.
 - ✓ Book Summary. (1 paragraph minimum per student's grade level. Example: 1st grade-1 paragraph, 2nd grade-2 paragraphs, etc. A good paragraph is usually 2-3 complete sentences or more).
 - ✓ Favorite part of the book and why that is their favorite part.

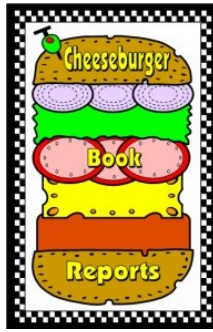


Option 1: Traditional Report. Teachers in each class will read a book during the 1st quarter and write a report with the students. This will go home to provide a model of a traditional written report and how to include the information above in a traditional format. An example can also be found on the website. A visual should be brought in to help present the report.

Option 2: Creative Display. Students may bring in a creative representation of their book. It will include the same information as the traditional report, but the information will be shown in a creative way on their project.

Below are some book report ideas you may wish to research and consider for Option 2. Each piece of the required information listed above should be creatively included with the project.

- Book jacket
- Diorama
- Poster
- Movie trailer
- Book Timeline
- Puppet show
- Book in a Bag
- Cheeseburger book report



- Cereal box book report
- Matchbook chapter summaries
- A comic book
- Make a mobile
- Make a board game
- PowerPoint presentation
- Letter to a friend about why they should read the book

4) Presentation: Students should be able to verbally share what the book was about and answer questions about main themes and happenings in the story. Practicing the presentation in advance will help your child gain confidence. Students will not be permitted to read their reports or displays.

All reports will be graded on the following:

- Information: Required information (listed above) is shown/written in some way
- Conventions: Proper grammar and spelling, neatness, creativity
- Presentation: Student is knowledgeable about the book and can share about their visual or chosen report method. Good presentation skills (poise, volume, confidence, etc) are present.

Expectations about ALL parts of the report will be directly aligned with a child’s grade and ability level. While there is a level of parent involvement expected, the student should be an active participant in all aspects (reading, writing, creating the report).

Below are the due dates to give adequate time to complete all steps in the book report process. Students must learn to manage their time wisely, so they have the time they need to read the book, create a report, and be prepared to share with their class.

Book Report Due Dates

2nd quarter: (3rd-6th grade only) - December 15th, 2021

3rd quarter: (1st -6th grade) - March 9th, 2022

4th quarter: (1st-6th grade) - May 25th, 2022

