

# Judging Form

## Elementary Non-Experimental Projects

### (1st/2nd Grade)

Student's Name \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_

Project Title \_\_\_\_\_ Project # \_\_\_\_\_ Judge's Initials \_\_\_\_\_

Category	Points Possible	Points Earned	Category Total
1. Visual Display (20%)			
Effective display board presentation	3		
Includes a title, an abstract, summaries, examples, models, graphs, etc.	4		
All items labeled/identified by name	3		
2. Knowledge (30%)			
Student understands the principle behind the project	5		
Student understands the who/what/when/where/why/how of the project	5		
Student understands the function of the various parts	5		
3. Verbal Explanation (20%)			
Student can explain the project in knowledgeable terms	5		
Student can identify parts in scientific or layman's terms	5		
4. Written Report (20%)			
Report is neat, identifies sources, includes biblical application/illustration	5		
Report explains the project (The depth depends on the grade level.)	5		
5. Biblical Application/Illustration (10%)			
A Biblical application/illustration is displayed on the backboard	2		
Student can relate the biblical application/illustration to the project	3		
Point Deductions (up to 5 points possible)			
Oversized Display			
Report Too Short			
Too Much Outside Help			
	Total Score		

