



Elementary Book Reports

2025-2026

As educators at Faith Christian School, we want to encourage our students not only to read, but to understand and recall what they have read. We want to instill in each child a love for reading by exposing them to a variety of books and authors. Our students will be challenged to develop and use proper writing skills, and verbally communicate with classmates important facts about the book.

Students in grades 1-6 will complete book reports each year. The frequency and expectations of those reports will vary by grade level (see the other side of this document). Students will also be encouraged to read books on their own in addition to the ones read specifically for book reports.

The 4 parts of the Book Report process

- 1) Choosing a book -We want our students to gain exposure to a variety of books. A list of books has been created for each grade level with 3 levels of difficulty. **Book lists can be found on the school website under Parent Resources. Password: hebrews11**

Although there will be many wonderful books that do not “make” the list, we feel that the books listed will stimulate the minds of the students and expose them to acclaimed and classic literature. Students may only read books from their grade level list, unless permission is given by the teacher. All books **MUST** be approved by the teacher **PRIOR** to the child reading the book for a book report.

We hope these lists will better assist you in choosing books that will challenge and encourage your child, while avoiding books that may be too easy or too difficult.

- 2) Reading a book - All books should be read in their entirety in the time allotted.
- 3) Book Report – Teachers will communicate with you at the beginning of the quarter the specifics of the report and format. In general, book reports will cover the following information:

- ✓ Student's Name and Grade
- ✓ Book Information. (Book Title, Author, # of pages, Fiction or Non-Fiction)
- ✓ Main Characters.
- ✓ Book Summary
- ✓ Favorite part of the book and why that is their favorite part.

- 4) Presentation: Students should be able to verbally share what the book was about and answer questions about main themes and happenings in the story. Practicing the presentation in advance will help your child gain confidence. Students will not be permitted to read their reports or displays.



All reports will be graded on the following:

- Information: Required information (listed above) is shown/written in some way
- Conventions: Proper grammar and spelling, neatness, creativity
- Presentation: The student is knowledgeable about the book and can share about their visual or chosen report method. Good presentation skills (poise, volume, confidence, etc) are present.

Expectations about ALL parts of the report will be directly aligned with a child's grade and ability level. While there is a level of parent involvement expected, the student should be an active participant in all aspects (reading, writing, creating the report).

Below are the due dates to give adequate time to complete all steps in the book report process. Students must learn to manage their time wisely, so they have the time they need to read the book, create a report, and be prepared to share with their class independently by the 4th quarter.

Book Report Due Dates

1st quarter: (1st-6th grade in class) - September 24th, 2025

2nd quarter: (1st-2nd in class/3rd-6th grade individual in class report - read at home) - December 10th, 2025

3rd quarter: (1st-6th grade, individual in class report - read at home) - February 25th, 2026

4th quarter: (1st-6th grade) - May 6th, 2026

